Title: "Distribution of School bags In Schools of Rural Area of Bareilly District"

1) EXECUTIVE SUMMARY OF PROPOSAL

It is universally acknowledged that education is the fundamental way to achieve development and growth. Education is the guiding light, and investing in this area is the only way for the nation's development to move forward. It is impossible to achieve sustainable rural development in India without investment in human capital. Education leads to improved quality of life, improved productivity, and economic and social progress, thus improved income distribution among the masses. Promoting literacy will ultimately lead to a lower unemployment rate and higher GDP growth. Therefore, it becomes essential to look at design and development of infrastructure in a way that improves accessibility and effectiveness of delivery of education. Proper functional, well-designed school Bags is essential to facilitate learning and contribute to effective child education. Rising Nature Foundation works to procure and supply school Bags for education programmes to such schools which did not have a defined management process or any generic school Bags designs and specifications and to ensure adequate school Bags procurement standards. School children are often used poorly designed, structurally and ergonomically unfit school bags, often using inappropriate poor-quality materials and designs that are not child friendly. Maintenance considerations have also often been neglected and not included in contractual provisions with suppliers. Rising Nature Foundation has sought to provide good quality school Bags procurement to suit local needs and conditions by developing appropriate designs and a management approach to cover all aspects of children and distribute to economically week school children. Further we also identify those children who yet not going to schools due to bad financial position of his parents and provide support to these children so they can use his fundamental right i.e right to education.

The Project will be implemented in 3 phases i.e., Phase I:- Preparatory Stage (20 days), Phase II:-Execution Stage (30 days), Phase III:-Evaluation Stage (10 days).

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2) School Bags Distribution: -

Education plays a crucial role in shaping an individual's personality and future. The right to education is the primary right of every citizen of India, irrespective of caste, creed, religion, and economic conditions. Even though education is a basic right of every citizen, many are still deprived of this right. Compared with the education facilities available in urban areas, the schools in rural India have a scarcity of basic needs like drinking water, transportation facilities, and good teachers. Most of the population of India still resides in rural areas.

According to the World Bank collection of development indicators, compiled from officially recognized sources, India's rural population was 65.3% in 2019. These statistics clear the fact that more than half of the Indian population still resides in rural India. Even though the population residing in rural India is very high, not much attention is paid to the education system existing in rural India.

As per a survey report called the **Annual Status of Education Report (ASER)**, more than 50% of students of 5th standard studying in rural schools cannot read a second standard book and solve basic mathematical questions. This survey report underlines various issues that are ruining the education system of schools in rural India. Further, we shall read in detail about the issues faced by schools in rural India.

To develop strong, durable, child-friendly, ergonomic, simple to build, low-cost innovative Bags design models that local manufacturers, industry, and artisans in developing countries could produce. To develop procurement guidelines and documents presenting a management approach that covers all aspects of Bags planning, production, delivery and maintenance. Field trial the production of low-cost innovative Bags design under field conditions using the guidelines covering all management and planning aspects to learn lessons.

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3) SUMMARY

- a) Rising Nature Foundation procure and supply a wide range of school Bags of different quality and standard in support of country education programmes, Rising Nature Foundation identified the need to improve standards of local school Bags procurement and management processes to ensure it provides more consistent and better quality standard school Bags to school children.
- b) First, the quality of the bags should be tested of each distributor and only one distributor has been selected whose quality is found satisfactory with lowest price for procurement of school bags.
- c) Rising Nature Foundation has developed and published guidelines to facilitate and assist our staff to procure appropriately, high-quality school Bags to suit local need sand conditions.
- d) Rising Nature Foundation intends the guidelines will influence local school Bags markets on production techniques, designs and materials that offer safer, better-quality Bags for general use in addition to schools.

4) ISSUE, PROBLEM OR CHALLENGE

- a) Many schools in rural India lack proper infrastructure facilities. Due to the lack of basic classroom and lack of school Bags in many schools, kids have to sit on the floor for their classes. In some schools, because of the non-availability of rooms, students are compelled to sit under the open sky and take their classes.
- b) Gaining primary computer education is still a dream for many kids studying in rural India because of then on-availability of computer labs in schools. Sports play an essential role in the development of a child's overall personality, for that it is essential that every compound has a playground with it.
- c) The RTE Act of 2009 also suggests that every school should try to provide a playground within the boundaries of the compound. However, the reality remains that many schools in rural India don't have a proper playground for kids to play and do some physical activities.
- d) Another basic facility that rural schools in India lack are the availability of washrooms. Because of the non-availability of washrooms, female students tend to avoid schools, which is not a good sign for our country.
- e) Then on-availability of basic infrastructure and accessories related to teaching has led to reduced attendance in schools in rural India, thus reducing the quality of education.

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